

**MASTER'S IN CHINA STUDIES  
PROGRAM (2016)**

北京  
大学  
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堂  
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The Yenching Academy of Peking University



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## *THE* YENCHING ACADEMY

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As China continues its dramatic transformation and plays a growing role in the world's economic, political, and cultural interactions, it is essential to provide outstanding young scholars with broad, interdisciplinary knowledge of China that combines and reflects both Chinese and international perspectives, and to cultivate leaders who will advocate global progress and cultural understanding. The Yenching Academy fulfills this goal through an intensive Master's in China Studies program of interdisciplinary courses that will allow students to understand Chinese history and culture, as well as contemporary issues in China's development.

The Yenching Academy is a college integrated within one of China's leading universities. It equips a diverse group of exceptional international and Chinese students with knowledge of China they will need to fulfill their potential as global citizens and leaders.



## Concentrations

The Master's in China Studies program offers six concentrations for students to choose from:

### Politics and International Relations

This concentration will offer courses on public policy, foreign policy and international relations from China's perspective. Students will learn about the philosophy guiding contemporary Chinese politics and international relations, the Chinese political system and its operation, forms of governance, and the processes leading to public policies and diplomatic decisions. Students will acquire the analytical and theoretical tools to understand Chinese politics and international relations, as well as gain professional understanding about issues in Chinese politics, international relations, and national governance.

### Economics and Management

This concentration introduces students to the Chinese economy and business organizations. Starting from fundamental economics and management theories, this set of elective courses focuses on the institutional characteristics of the Chinese economy, the current state of China's economy, the governance structures of Chinese business entities, and the management practices of doing business in China. Students will also gain a solid grasp of the theory and tools of economic research, and an understanding of the most advanced trends in international economic research.

### Law and Society

Courses in this concentration will focus on the Chinese legal system and social development. They will help students acquire a deep understanding of the Chinese legal system, important laws, the legal enforcement system, and social problems in China. The courses will use an analytical approach to explain the ideas and characteristics of the Chinese legal system, and will explore the logic of its development and evolution. Students will be able to research the Chinese legal system and practice as well as draw lessons from it and provide ideas for development. By deepening their knowledge of Chinese society and modern social science methodology, students will be equipped with tools for analyzing and discussing developments of contemporary Chinese society, and will be able to make both theoretical and practical observations. Understanding Chinese law and society in a global context will help prepare them to be experts on dialogue between China and the world.

### Philosophy and Religion

This concentration focuses on Chinese philosophical and religious traditions, offering comparative perspectives on historical and contemporary Chinese thought. The courses will assist students to acquire an understanding of China's world views, fundamental values, as well as ideas of ethical and social order of the Chinese people. Students will develop a solid and broad foundation in Chinese philosophy, and become systematically acquainted with relevant theory and research methods.

## Literature and Culture

This concentration features courses in Chinese language, Chinese literature, and comparative literature. The essential task is to train students how to analyze the artistic works of language and cultural expression to understand the Chinese experience structures, inner worlds and how they are expressed. Within the framework of world literature and thought, using comparative, critical analysis and discussions of methodology, students will develop new analyses and their own interpretations.

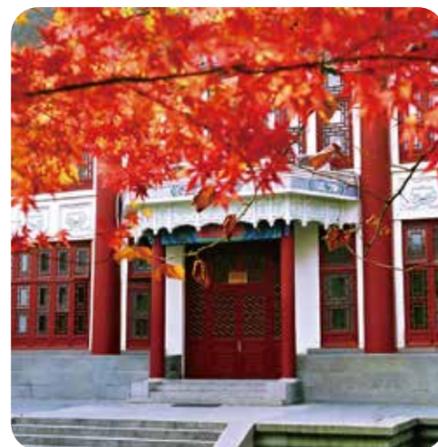
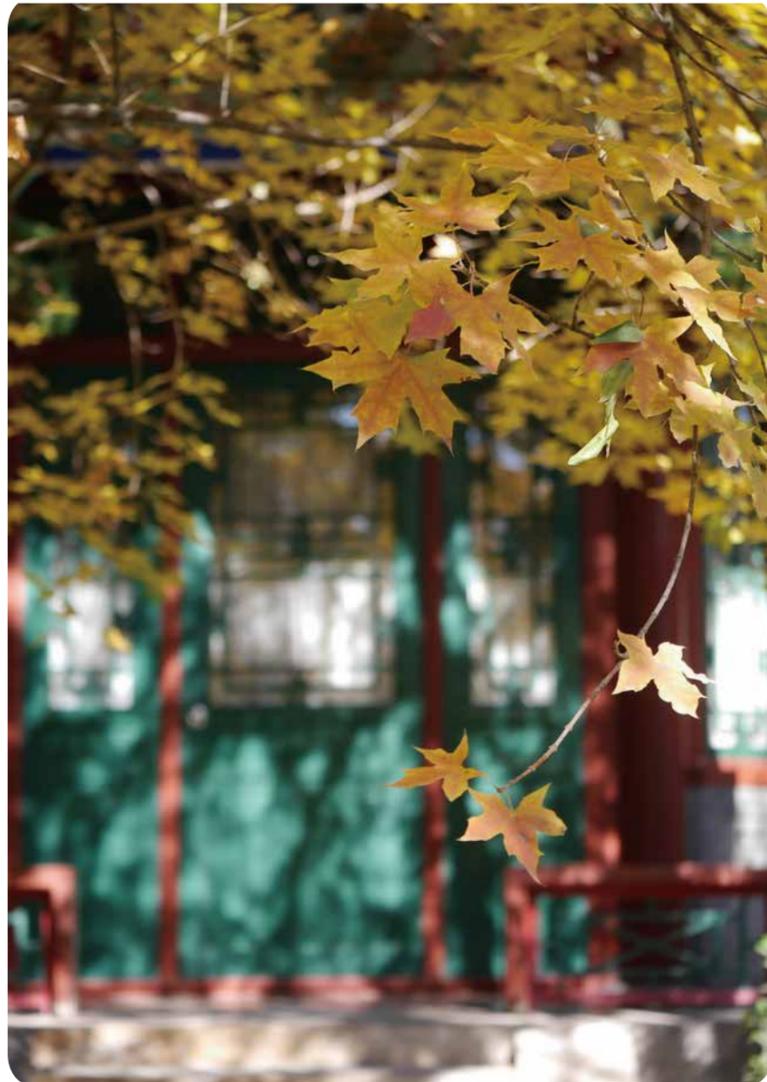
## History and Archaeology

With courses and study outside of the classroom, including field research, students of this concentration will understand the pluralism and richness of Chinese civilization and history, as well as the linkages between Chinese civilization and other world civilizations in a global perspective. Students will be trained to grasp the basic methodology and concepts of Chinese historiography, thereby furthering their understanding of Chinese history and civilization. They will also be able to gain insights on important questions about the formation and development process of Chinese civilization.





# Required Courses



## Required Courses

### Core Required Courses

(students must complete 4 out of 7 courses)

- Introduction to China Studies (3 credits)
- Contemporary Chinese Society (3 credits)
- China in Transition (3 credits)
- Formation of Chinese Civilization (3 credits)
- Development of Chinese Civilization (3 credits)
- Chinese Ethics and Values (3 credits)
- History of Chinese Art (3 credits)

### Required Courses - Language

(students will choose one of the following language courses)

- Chinese Language (for international students, 6 different levels including Ancient Chinese, 4 credits)
- Foreign Language (for Chinese students, 4 credits)

### Topics in China Studies Lecture Series (2 credits)

### Independent Research Seminar (3 credits)

### Field Study (2 credits)



## 1. Introduction to China Studies

This is an introduction to the interdisciplinary field of China Studies. It surveys major traditions and currents of China Studies, its emergence, change and continuity in theories and methods, as well as its central concerns and key issues. While examining the field of China Studies in a global setting, this course intends to provide a more local perspective of China Studies that has developed in China since the early 20th century. It also compares and contrasts China Studies with other area studies, and trains students to become familiar with research tools used in China Studies and in the fields of humanities and social sciences. The course consists of lectures given by renowned guest speakers, analyses of seminal issues led by course instructors, and group projects designed by students.

### Yang LU

Yang Lu is Professor of History at Peking University. He currently serves as Researcher at the Center for Research on Ancient Chinese History. His research areas include the politics and culture of the Tang Dynasty and the Five Dynasties, Chinese Medieval Buddhist culture, and comparative historical studies. Professor Lu obtained a Ph.D. from Princeton University. He is the organizer of the core course, *Introduction to China Studies*.



## 2. Contemporary Chinese Society

This course provides an overview of contemporary China. Chinese society is best understood through a number of different intrinsically-linked and mutually-interdependent aspects. For this reason, students in this course will explore its history, cultural practices, government, economy, and family structure.

### Yu XIE

Yu Xie is Professor of Sociology at both Princeton University and Peking University. Professor Xie is a current member of the National Academy of Sciences and fellow at the American Academy of Arts and Sciences. His research covers social stratification, demography, sociology of science and Chinese studies. Professor Xie is the organizer and main instructor for the core course, *Contemporary Chinese Society*.

### Gregory CHOW

Gregory Chow is Professor of Political Economy at Princeton University. Professor Chow is a renowned scholar and adviser in the field of econometrics and economics and will be teaching part of the core course, *Contemporary Chinese Society*.



# CORE COURSE INTRODUCTION



### 3.China in Transition

A systematic and realistic introduction to China: China's international relations, Chinese laws and regulations, Chinese economy, demographics and other topics.

#### China's International Relations

Since the founding of the People's Republic of China in 1949, China's identity has gone through two transformations: (1) from a revolutionary state to a normal state, and (2) from a weak state to a strong state. These identity changes have shaped the Chinese world outlook and the way China has conducted foreign policy over time. This module is designed to discuss the evolution of Chinese foreign policy in the context of China's changing identities.

#### Chinese Laws and Legal System

The Chinese Laws and Legal System module is intended to acquaint students with a balanced picture of Chinese laws and the general social environment in which these laws operate, particularly from an integrated, comparative studies perspective. The current Chinese legal system has evolved to stay adaptable amid ongoing developments. Despite drawing insights and experiences from industrialized countries, Chinese laws and their application display their own features including both strengths and weaknesses. This module will examine many aspects of the Chinese legal system and its advantages and shortcomings, and will cover topics from government regulations to private markets, and from business organizations to individual rights. Prior legal training is preferable but not required. Students are expected to read course materials, participate in classroom discussion, and write relevant essays on topics of their interest.

#### China's Economic Growth and Reforms

This module will introduce students to China's growth model and institutional settings. It will cover the following topics: historical perspectives of China's long-term growth, economic decentralization and its consequences, export-led growth model and its adjustment, labor migration and urbanization, income distribution, and the political economy of China's growth. Students will write four short essays and a term paper during the course.

#### Chinese Corporations

As the driving force of rapid economic growth in China, Chinese corporations have evolved and transformed significantly in the past three decades. This module will start from a brief introduction of the status quo of Chinese firms, and move on to discuss several domains of prevalent practices in Chinese firms, such as organizational structure, leadership and management, business model and innovations, and internationalization. Lectures and case studies aim to paint the landscape of Chinese corporations' development and operations.

#### China's Population and Health

China's Population and Health is an interdisciplinary research field. This module will focus on trends and characteristics in China with an international perspective. The lectures will introduce the trends and characteristics of demographics in China (fertility, mortality and migration), followed by population health with special attention given to disability. The lectures will approach the subject from a social sciences perspective, and introduce related theory, research, and policies concerning disability and aging. The lectures will discuss relevant societal institutions and relevant social policies.

### Li GUO

Li Guo is Professor and Associate Dean of the Law School at Peking University. His scholarly interests cover economic law, international law, and law and finance. He obtained his Ph.D. in Law from Peking University. Professor Guo will be teaching the "Chinese Laws and Legal System" module of the core course, *China in Transition*.

### Qingguo JIA

Qingguo Jia is Dean of the School of International Relations at Peking University, where he is also a professor. His main research areas include international politics, Sino-US relations, Chinese diplomacy, and relations between China on the two sides of the Strait. He obtained his Ph.D. from Cornell University. Professor Jia will be the instructor for the "International Relations" module of the core course, *China in Transition*.

### Yang YAO

Yang Yao is Professor in the National School of Development at Peking University. Professor Yao specializes in development economics and China's economic development and institutional changes. He obtained his Ph.D. in Development Economics from the University of Wisconsin-Madison. Professor Yao will be the instructor for the "China's Economic Growth and Reforms" module of the core course, *China in Transition*.

### Zhixue ZHANG

Zhixue Zhang is Professor of Organization Management at the Guanghua School of Management, Peking University. He currently serves as Associate Dean of the Guanghua School of Management, Peking University. His main research areas include business leadership and culture, negotiation and conflict resolution, and team processes and intercultural management. He obtained a Ph.D. in Social Psychology from the University of Hong Kong. Professor Zhang will be teaching the "Chinese Corporations" module of the core course, *China in Transition*.

### Xiaoying ZHENG

Xiaoying Zheng is Director and Professor at the Institute of Population Research, Peking University. Her research areas include demographics, health and environment, reproductive health, and public policies involving social development. She obtained her Ph.D. in Physical Anthropology from Peking University. Professor Zheng will be teaching the module on "China's Population and Health" for the core course, *China in Transition*.



## 4. Formation of Chinese Civilization

This course will explore key issues in the archaeology of late prehistoric and early historic China. It will focus particularly on understanding the rise of early civilizations and the formation of early states, as revealed through archaeological evidence from excavations and objects.

The period covered will range from the upper Paleolithic period, to early agricultural societies of the Neolithic, until the unification of China in the Western Zhou period (till 8th c. BC). Major themes will include the emergence of social complexity, craft production and trade, agriculture and landscape, and comparisons of early states. In addition, the course will include an overview of the major categories of material culture, including ceramics, jades and bronzes in terms of their production, stylistics and exchange.



### Chi ZHANG

Chi Zhang is Professor in the School of Archaeology and Museology at Peking University. He currently serves as the Associate Dean and Director of the Department of Archaeology. Professor Zhang's main research area is China's Neolithic Archaeology. He is the organizer of the core course, *Formation of Chinese Civilization*.

### Dazhi CAO

Dazhi Cao is Assistant Professor at the School of Archaeology and Museology, Peking University. His main research focus is on the archaeology of the Three Dynasties. He obtained his Ph.D. from Princeton University. Professor Cao will be teaching part of the core course, *Formation of Chinese Civilization*.

### Ling QIN

Ling Qin is Associate Professor at the School of Archaeology and Museology at Peking University. Her main research areas include Neolithic archaeology, field archaeology, and the archaeology of vegetation. She received her Ph.D. from Peking University. Professor Qin will be teaching part of the core course, *Formation of Chinese Civilization*.

### Tongli QU

Tongli Qu is Lecturer at the School of Archaeology and Museology, Peking University. Her main research areas include Paleolithic archaeology and zoo archaeology. She obtained her Ph.D. from Peking University. Professor Qu will be teaching part of the core course, *Formation of Chinese Civilization*.

### Hai ZHANG

Hai Zhang is Associate Professor at the School of Archaeology and Museology at Peking University. His main areas of research include archaeological mapping and information technologies, geographic information system (GIS) and landscape archaeology, and field archaeology. He obtained his Ph.D. from Peking University. Professor Zhang will be teaching part of the core course, *Formation of Chinese Civilization*.



## 5. Development of Chinese Civilization

China has undergone unprecedented transformation in recent decades. This course introduces students to three millennia of Chinese history that has fostered and shaped many changes for the country. It illuminates the ways in which Chinese society had been organized and individual behaviors and rights molded. The course focuses on the themes that highlight the most important aspects of Chinese civilization and points out how they continue to influence the present. These themes include: cosmology and political order, state and family, learning and society, ritual and religion, commerce and technology, ethnicity and identity, space and memory, as well as Chinese interaction with the rest of the world. The course consists of lectures and seminar-type discussions based on course readings. Students will also contribute by preparing shorter presentations on topics closely related to the central themes of the course.

### Yang LU

Yang Lu is Professor of History at Peking University. He currently serves as a researcher at the Center for Research on Ancient Chinese History. His research areas include the politics and culture of the Tang Dynasty and the Five Dynasties, Chinese Medieval Buddhist culture, and comparative historical studies. Professor Lu obtained his Ph.D. from Princeton University. He will be teaching the core course, *Development of Chinese Civilization*.



## 6. Chinese Ethics and Values

This course aims to explore the foundation and content of traditional Chinese values, and how they philosophically developed in comparison to global ethics. The values of ancient Chinese civilization were firmly founded on the *dao* of heaven (tian). Throughout the history of ancient Chinese thought, various understandings of the *dao* of heaven from both Confucian and Daoist perspectives, as well as different values based on these views, greatly enriched the historical significance of Chinese values, and shaped Chinese history.

This course will examine different perspectives on the questions and ideas surrounding the origin of Chinese values. Students will gain a systematic understanding of the content of Chinese values and how they develop in Chinese people's ethical practice.

### Bo WANG

Bo Wang is Chairman and Professor of Philosophy at Peking University's Department of Philosophy and Religious Studies. Professor Wang also serves as Director of the Office of Social Sciences and Associate Dean of the Yenching Academy. His main research areas include the history of Chinese philosophy, Taoism and Confucianism. Professor Wang obtained his Ph.D. in Philosophy from Peking University. He is the instructor of the core course, *Chinese Ethics and Values*.

### Haiming WEN

Haiming Wen is Professor and Associate Dean of the Faculty of Philosophy at Renmin University of China. One of his main research areas is comparative philosophy. Professor Wen obtained his Ph.D. in Philosophy from the University of Hawaii. He is the instructor for the core course, *Chinese Ethics and Values*.





## 7. History of Chinese Art

This course is designed to help students understand the art of China. Emphasis will be placed on key monuments in painting, sculpture and architecture from the Shang to the Qing dynasties, selected by virtue of their quality and historical significance. Individual works of art and major styles will be studied within their historical context and in relation to a broad cultural background. Lectures, readings, and discussions will introduce students to various systems of Chinese thought, modes of visual analysis, and art history methodology.

### Feng PENG

Feng Peng is Professor in the School of Arts at Peking University. He currently serves as Associate Dean and Director of the Department of Art Studies. Professor Peng's main research areas include the philosophy of art, Chinese classical aesthetics, Western contemporary aesthetics and Sino-Western comparative aesthetics. Professor Peng obtained his Ph.D. from Peking University. He is the organizer of the core course, *History of Chinese Art*.

### Ning DING

Ning Ding is Professor in the School of Arts at Peking University. He currently serves as Associate Dean and Associate Director of the Department of Art Studies. His main research areas include fine arts and the psychology of art. Professor Peng obtained his Ph.D. from Beijing Normal University. He is the organizer of the core course, *History of Chinese Art*.

### Yan JIA

Yan Jia is Assistant Professor in the School of Arts at Peking University. Professor Jia received her Ph.D. from the Department of History of Art and Architecture at Harvard University. Her work focuses on the art of the ancient Near East, with an emphasis on the Neo-Assyrian period. Professor Jia is the instructor of the core course, *History of Chinese Art*.

### Chen LIU

Chen Liu is Assistant Professor in the School of Arts at Peking University. Her main research area is the art of Chinese painting. She obtained her Ph.D. from the University of Arizona. Professor Liu is the instructor of the core course, *History of Chinese Art*.

## Credit and Thesis Requirements

Students are required to pass all course examinations and enroll in a minimum of 30 credits, comprised of required, elective, and language courses. In order to obtain their degree, students must complete a master's thesis and pass an oral defense before a faculty committee.

Courses offered by the Yenching Academy are taught in English. Foreign students are encouraged to take courses offered by other departments in Chinese if they have the language capability to do so. For Chinese students, English-taught courses must make up at least 75% of their total required credits.

## Scholarship

The Yenching Academy provides a competitive postgraduate scholarship. All students receive a scholarship that covers tuition and fees, accommodation, living costs and round trip airfare to Beijing. Students will complete their coursework during the fall and spring semesters, supplemented with additional study during the summer. The fellowship for international students ends after twelve months; they may complete and defend their thesis any time up to one year after they have completed their Yenching Academy residence. Mainland Chinese students will be supported on campus for an additional year during which they will work on their thesis.

The Academy will also offer doctoral scholarships to Yenching Scholars who continue on to pursue doctoral degrees in other Peking University departments.



## Application and Requirements

The Master's in China Studies program is looking for exceptional students from top universities around the world who have a bachelor's degree, an exemplary academic record, and a keen interest in topics involving China and intercultural dialogue.

### A prospective Yenching Scholar:

- Has a bachelor's degree in any field
- Is typically under the age of 26 on August 31, 2016
- Has an outstanding academic record
- Has demonstrated leadership skills
- Is active in extracurricular activities
- Is actively engaged with the community and has a strong sense of social responsibility
- Has a strong moral character
- Has demonstrated interest in exploring diverse cultures, in particular Chinese and Asia Pacific cultures
- Has demonstrated English proficiency

The first class of Yenching Scholars will consist of 99 outstanding young people; 75 international students and 24 mainland Chinese students. Future classes will grow in size to eventually reach approximately 150 students per cohort.

### Foreign Students & Students from Hong Kong, Macao, and Taiwan

Applications will become available through the Yenching Academy online application portal on September 1, 2015 to candidates who will hold a bachelor's degree by August 31, 2016. Preference will be given to those under the age of 26 on August 31, 2016; or under the age of 28 for students from countries with mandatory military service. The final deadline for applications is January 31, 2016.

Students from Hong Kong, Macao and Taiwan will need to apply through both the Peking University Graduate Admissions website and the Yenching Academy online application portal (which will become available on September 1, 2015).

### Mainland Students

Those from mainland China who are attending universities within mainland China will be admitted according to the regulations of the Ministry of Education. They must be qualified to be exempt from the examination based on their university's recommendations.

## Contacts

Please contact us at [yca-admissions@pku.edu.cn](mailto:yca-admissions@pku.edu.cn) for more information.